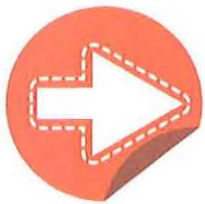
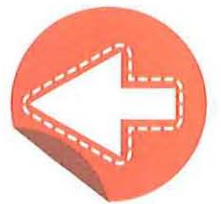




Meeting 17 Making Music



Here are three fun ways to teach your Busy Bees about music. Adapt these activities to meet the needs of your Busy Bees or use your own activities.





The following activities partially fulfill the requirements for the Music Maker award.

ACTIVITY

1

Make Your Own Instrument

15
MINUTES

MATERIALS NEEDED

- Cardboard craft tubes
- Pieces of paper for covering ends of tubes
- Tape or strong rubber bands
- Rice/lentils/dry beans/dry macaroni
- Paper plates
- Paint
- Paintbrushes
- Pipe cleaners or twist ties, five per child
- Hole punch
- Bells, five per child
- Instruments and/or pictures of instruments from Bible times

WHAT YOU DO

Begin by talking about how musical instruments were used in the Bible and what types of instruments were used. Show your Busy Bees pictures of what these instruments looked like. Then have each Busy Bee make a shaker or tambourine.

Biblical instruments

Genesis 31:27

Exodus 28:33

Numbers 10:1-10

I Kings 10:12

Isaiah 5:12

Isaiah 30:29

I Chronicles 13:8

Tambourine/timbrel

Bells

Trumpet

Harp

Clarinet

Flute

Harps, lyres, timbrels, cymbals, and trumpets



Shaker: Give the Busy Bee a cardboard craft tube, two pieces of paper, two strong rubber bands or tape, and a small amount of rice (or other dry good). Have the child place one piece of paper over one end of the cardboard craft tube and secure it with tape or a rubber band. Then have the child place a small amount of rice in the tube and secure the other piece of paper on the other end of the tube. You may want to provide multiple fillings and experiment to hear how various materials produce different sounds.

Tambourine/Timbrel: Give the Busy Bee a paper plate and help him or her punch five holes as evenly as possible around the edge of the plate. Then have the child use a twist tie or pipe cleaner to secure bells around the edge at each hole. They can then paint a fun design on their tambourine.



Rhythm

WHAT YOU DO

15
MINUTES

Rhythm Sticks: The leader begins with making a musical rhythm with the sticks. For example: tap sticks together, tap sticks together, tap sticks on floor, tap sticks on floor, tap sticks on shoe, tap sticks on shoe. Then have the children follow along with the rhythms you make.

Rhythmic Clapping: Many of us grew up with clapping games and many children enjoy learning them. They are fun and a good way to learn rhythm. They do not have to be complicated. Have your Busy Bees sit in a circle and experiment with clapping their hands together and on the floor and on their knees to create rhythm.

Rhythmic Speaking: You may want to use your rhythm sticks or rhythmic clapping to get a solid tempo going and establish a rhythmic pattern where everyone recognizes when it's their turn to speak. Rhythmically count out 1, 2, 3, 4 and have the children take turns speaking on 4. You can each practice the rhythm a few times and then go around the circle and say your name, your favorite color, your pet's name, or favorite animal when it's your turn.

2

ACTIVITY

MATERIALS NEEDED

- Wooden dowels cut in 12 in (30.5 cm) lengths, two per child



Suggested resources

- Check out the following videos on [YouTube.com](https://www.youtube.com):
 - 4 Square Rhythm Sticks
 - Rhythm Sticks Children's Song – JAMaROO Kids
 - Primary Music Lesson: Rhythmically Speaking 1: The Rhythm Game
- [Funclapping.com](https://www.funclapping.com)





ACTIVITY

3

Musical Games

15

MINUTES

WHAT YOU DO

Try out one or more of these activities with your Busy Bees:

MATERIALS NEEDED

- Limbo stick
- Limbo music

Action Song For 1st Graders: [youtube.com/watch?v=aWwNQuf9omM](https://www.youtube.com/watch?v=aWwNQuf9omM)

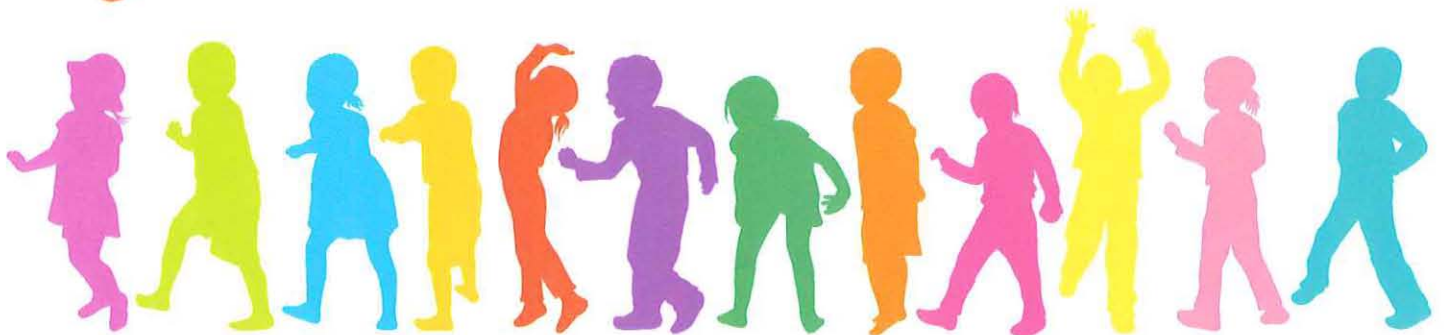
1 minute, 24 seconds

During this song, the Busy Bees follow along by sitting, standing, bowing, etc. as the children in the video do the actions.

Hokey Pokey Dance For Children: [youtube.com/watch?v=sLqENbb7jLM](https://www.youtube.com/watch?v=sLqENbb7jLM)

During this song, the Busy Bees follow by putting their hands and feet “in” and “out” at the appropriate times.

Limbo: The Busy Bees form a line and duck under the stick while the music plays. After the last child has had a turn, the stick is lowered. Children are “out” if they hit the stick while trying to duck under it. The game is over when one child is left who has not hit the stick while ducking under it.



Award: Music Maker

To complete this award, check the requirements on p. 133 and add activities as needed.